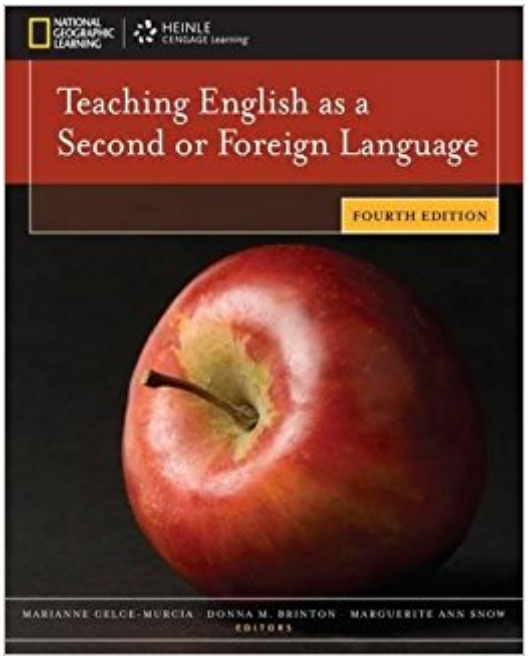
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# Teaching English As A Second Or Foreign Language, 4th Edition




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## Synopsis

Now in its fourth edition, this comprehensive, best-selling methodology resource gives both prospective and experienced ESL/ELT teachers the theoretical background and practical applications they need to decide which approaches, materials, and resources can and should be used in their classrooms.

## Book Information

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## Customer Reviews

The following chapters are new to this edition: Principles of Instructed Second Language Learning Teaching English in the Context of World Englishes Fluency-Oriented Second Language Teaching Developing Engaged Second Language Readers Spoken Grammar Assessment in Second Language Classrooms Tools and Techniques in Effective Second Language Teaching Teaching Language Through Discourse Task-Based Language Teaching and Learning Motivation in Second Language Learning Teaching Young Learners in ESL and EFL Settings

New and revised contributions from forty-six well-known scholars and practitioners offer a variety of perspectives on language teaching and learning and an expanded focus on teaching in international contexts. Each chapter lists questions, activities, and useful references. The Website for the text includes resources for extra information, expanded biographies of authors, and a glossary of key terms.

Teaching English as a Second or Foreign Language is edited by Marianne Celce-Murcia, Donna M. Grinton, David Bohlke and Marguerite Ann Snow. It is the fourth edition of the book and a comprehensive guide to this subject. The book is divided into six units with the following titles:1. Foundations of Methodology2. Language Skills3. Skills for teachers4. Integrated approaches5. Focus on the learner6. Focus on the teacherEach unit contains a number of articles by various authors. In all, the book provides a valuable reference volume to any teacher who wants to understand how to teach English better to those for whom English is not their native language. As a teacher of this subject myself, I find it particularly helpful in many ways.

It’s great to have the up-dated version of this textbook. Being an educator with an M.A. in ELL, I need to keep up with all of the most current theories and teaching strategies. I have used Celce-Murcia’s text throughout my Master’s program and consider it an absolute must have.The textbook arrived as promised and the condition presented. I would use this vender again if the need arose.

I love this book. It’s a nice read with great ideas about teaching ESL/EFL. I think it’s a beneficial book for those who already have some relatable teaching experience; however, anyone could get some great tools and tips. The book is pricey. I purchased it for a course, otherwise I might not have gotten it on my own for how much it costs. Nonetheless, I did enjoy reading it.

It is a heavy but thorough read. It is also a little repetitive but well worth the cost because it leaves you with much food for thought. There are not any specific references I can conjure, but I was pleased to have this book in my repertoire.

Lovely book. Would recommend it for anyone new to TESL/TEFL and who wants to know the latest trend in the field.

Easy to read. Very concrete in content.

It handles the techniques through a meticulous inspection of even the ancient techniques and the contemporary ones. Each section has further studying suggestions for teachers. Furthermore, the language is very pure so that any L2 learner or teacher may get benefited from it easily.

This is a good book. practical for the ESL classroom.

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